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## LaGrange College

### Course Catalog - Sociology and Anthropology

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#### B.A. in Sociology - B.A. in Sociology

Type:Major

In addition to completing the general education requirements, students completing the B.A. degree in Sociology are required to complete the following courses, totaling 33 (five (5) required and six (6) electives) semester hours. All courses for the major must be completed with a grade of "C" or higher. Under no circumstances will a "D" grade count toward the major.

The only exception is as follows:

One grade of "C-" will be allowed to count toward the major so long as it does not occur with any of the following five required courses:

- [SOCI 1000](#) Introduction to Sociology
- [SOCI 3900](#) Methods I: Introduction to Methodology
- [SOCI 3950](#) Methods II: Understanding Data Analysis
- [SOCI 4000](#) or [4475](#) Theory I or Theory II
- [SOCI 4950](#) Presenting Social Analysis (Senior Seminar)

## **Sociology Courses**

Foundation Sociology Courses (15 hours)

- [SOCI 1000](#) Introduction to Sociology (3)
- [SOCI 3900](#) Methods I: Introduction to Methodology (3)
- [SOCI 3950](#) Methods II: Understanding Data Analysis (3)
- [SOCI 4000](#) or [4475](#) Theory I or Theory II (3)
- [SOCI 4950](#) Presenting Social Analysis (Senior Seminar) (3)

Major Electives (18 hours)

Students may complete the major by taking six other courses from the following list:

- [SOCI 2000](#) Social Issues and Policies in Global Perspective (3)
- [SOCI 2300](#) Sociology of Sports (3)
- [SOCI 2350](#) Death and Dying (3)
- [SOCI 2500](#) Kinship and Families (3)
- [SOCI 3000](#) Social Change & Social Movements (3)
- [SOCI 3307](#) Criminology (3)
- [SOCI 3340](#) Sociology of Religion (3)
- [SOCI 3360](#) Globalization in the 21st Century (3)
- [SOCI 3400](#) Deviance and Criminology (3)
- [SOCI 3430](#) Bioethics (3)
- [SOCI 3500](#) Race, Ethnicity and Gender in Society (3)
- [SOCI 3550](#) Drugs and Society (3)
- [SOCI 3600](#) Sociology of Education (3)
- [SOCI 3700](#) Medical Sociology (3)
- [SOCI 3800](#) Special Topics in Sociology (3)
- [SOCI 3850](#) Corrections and Society (3)
- [SOCI 3975](#) Methods of Program Evaluation (3)
- [SOCI 4475](#) Theory II (3)

- [PSYC 1101](#) Introduction to Psychology (3)
  - [PSYC 3302](#) Human Growth and Development (3)
  - [PSYC 3321](#) Social Psychology (3)
  - [HIST 3416](#) Twentieth-Century America (3)
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## **Minor in Sociology - Minor in Sociology**

### **Type:**Minor

Sociology minors are required to complete the following courses, totaling **15** semester hours.

- Introduction to Sociology [SOCI 1000](#) (3)
- Option of Theory or Methodology via [SOCI 4000](#), [4475](#), or [3900](#) (3)
- SOCI Electives (must be SOCI courses) (9)

These courses must be satisfied with a grade of "C" or higher. Under no circumstances will a "D" grade count toward the minor.

A minimum of six (6) credit hours must be earned at or above the 3000 level.

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## **SOCI 1000 - Introduction to Sociology**

Introduction to Sociology is a study of the fundamental concepts and principles of the discipline, with emphasis on socialization, social institutions, social interaction, social stratification and inequality, as well as mechanisms of social control. Familiarization with the distinction between macro- and micro-level sociological processes will be emphasized.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

### **Restrictions:**

- Fall and Spring
- 

## **SOCI 2000 - Social Issues and Policies in Global Perspective**

Using a special topics approach, this course provides the most current assessment of social problems and the policies created in an attempt to remedy these social ills.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 2300 - Sociology of Sports**

Sports have made an enduring impact on the social world in which we all live and represent an important aspect of our everyday lives and our leisure time. The organization of sports is a reflection of the organization of society. By critically studying the relationship between sports and society we will gain a greater understanding of society as a whole. The goal of this course is to apply a sociological lens to the world of sports and athletics (a distinction that will be examined) through the incorporation of academic writing, popular media, and personal experiences. Using these tools, the student will explore the ways in which sports are entangled in social, cultural, political, and economic forces operating at many different levels (local and global).

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 2350 - Death and Dying**

Everything that is alive eventually dies, thus death is a part of life. Understanding death can help us to understand and experience life more fully, and it can help us to make appropriate, compassionate responses to death and dying. The question of death, with or without religious guidance, is essentially ethical – what to do in recognition of the fact that we, everyone we love, and everyone who loves us, is going to die. In order to better understand ourselves and others, and the diversity of loss experiences, this course examines how social, cultural, and historical factors influence individuals' coping responses during loss and the last stage of life. Difficult and controversial health care, end of life, care giving needs, and after life issues are also be explored.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 2400 - Social Inequality & Stratification**

Inequality and Stratification will examine social inequality, a topic which is at the core of sociological analysis and research. The classical perspectives on inequality will be examined, as well as the contemporary extensions of these approaches. Particular attention will be paid to class, race, and gender as separate and as intersecting axes of inequality.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 2500 - Kinship and Families**

Kinship and Families offers a multi-disciplinary perspective on contemporary marriages, families, and other intimate relationships. Students will become familiarized with competing models and theories on family relationships. In addition, the course explores cross-cultural variation in family systems as well as diversity and change within the American population. Topics to be covered include: mate selection, sexuality, marital structure, marital happiness, divorce, parenting, and alternative family forms.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3000 - Social Change & Social Movements**

An analysis of the sources, patterns, and consequences of social and cultural change. The roles of socio-economic, political, technological and other factors in processes of change at institutional and societal levels are investigated.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3200 - Social Responsibility and Civil Society**

Students of Social Responsibility and Civil Society will examine past social justice movements as well as the meaning of civil society. In addition, students will examine the 21st century idea of social entrepreneurship. Combining these approaches, students will determine the meaning of a civil society and its implications for social responsibility and policy.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3307 - Criminology**

Criminology examines the nature and impact of crime in the United States. We will focus on the following topics: 1) historical foundations of crime; 2) theoretical perspectives of criminology; 3) characteristics of victims and offenders; 4) different types of crime; and 5) an analysis of policies concerning crime and control.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Spring

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## **SOCI 3340 - Sociology of Religion**

A sociological analysis of the interplay between religion and culture.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3352 - Essentials of Human Behavior: Social Work and Applied Sociology**

An examination of the lifecourse of human populations with an emphasis on at-risk members within the population. Using Applied Sociology concepts and Social Work best practices, students will examine processes#for engaging at risk individuals and to provide services that might lessen or remove risk and hardships#from their lives. Students will also develop a lifespan approach to biopsychosocial examination of behavior and early development through old age emphasizing social influences.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3360 - Globalization in the 21st Century**

Globalization in the 21st Century focuses on the social structure, economics, politics, and culture of the United States in a global context. It examines many of the common assumptions about American society, especially global influence, relationships. An overview of current and past theory is examined at an interdisciplinary level.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3400 - Deviance and Criminology**

Deviance and criminology is a multi-disciplinary examination of deviant behavior and corrections, with an emphasis on competing theories regarding the origins and incidence of deviance. Special attention will be given to the social forces underlying criminal and deviant behavior.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Spring
- 

### **SOCI 3430 - Bioethics**

A study of the ethical issues raised by the practice of nursing, medicine, and biomedical research.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **SOCI 3500 - Race/Ethnicity and Gender in Society**

Students will become aware of the impacts of race, ethnicity and gender in a global society. The norms, values, and patterns of communication associated with each category and how these affect personal life choices and social status will be examined. Specifically, students will become aware of how our basic social institutions, such as the economy, the family, education, religion, and the political system are biased institutions with differing ideals and expectations for women and men as well as different race and ethnic groups.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **SOCI 3550 - Drugs and Society**

Drugs and Society focuses on drug use and abuse as a social phenomenon. This course will examine the following: 1) The history behind drug laws; 2) The relationship between drugs and race/gender/class; 3) Use patterns related to specific drugs; 4) Drug policy, legislation, and enforcement; and 5) Drug use subcultures

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Fall
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### **SOCI 3600 - Sociology of Education**

Sociology of Education examines the structure and process of education in contemporary society and the effects on society. The primary focus will be on U.S. public education. An examination of current controversies in education will also be

covered. These controversies include but are not limited to school funding, curriculum approaches, violence, bullying and educational reform movements.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3700 - Medical Sociology**

This course will provide an introduction to central topics in the sociology of medicine while also suggesting how that field is being redefined and reinvigorated by science and technology studies. Students will seek to understand health, health care, and biomedicine by exploring multiple domains: (1) the work sites in which health professionals interact with one another and with their clients; (2) the cultural arenas within which ideas of health and disease circulate; (3) the market relations that produce health care as a commodity; the institutions that transform social inequalities into health disparities; and (4) the social movements that challenge biomedical practices and the authority of experts.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 3800 - Special Topics in Sociology**

Special Topics will involve in-depth exploration into a unique topic in Sociology. The course content will rotate from year to year. Students may repeat the course for credit so long as the topic changes and with departmental approval.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [SOCI 1000](#) - Introduction to Sociology

**Restrictions:**

- On demand
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## **SOCI 3850 - Corrections and Society**

Corrections and Society examines the history and background of the American corrections system. Specific attention will be placed on law, policies, issues, and controversies, as well as an examination of how race, class, and gender intersect



within the criminal justice system. Alternatives to incarceration, capital punishment, and community based treatment plans will be discussed.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Fall
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## **SOCI 3900 - Methods I: Introduction to Methodology**

Methods I is a study of basic social science research methodology. Topics considered include: research design and data collection, writing a literature review, measurement and causality, fitting models to data with various methods, graphic analysis, and the use of statistical software. An emphasis is placed on designing a research project.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [SOCI 1000](#) - Introduction to Sociology

**Restrictions:**

- Fall
- 

## **SOCI 3950 - Methods II: Understanding Data Analysis**

Methods II expands on the concepts, techniques, and interpretation of quantitative methods. Includes, but not limited to: measurement, hypothesis testing, bivariate and multivariate techniques, and application with SPSS.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [SOCI 3950](#) - Methods II: Understanding Data Analysis

**Restrictions:**

- Spring
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## **SOCI 3975 - Methods of Program Evaluation**

This course provides an introduction to the basic tools of program evaluation thereby allowing students to assess and build higher quality programs and policies. An overview of the theoretical foundations and techniques of program evaluation including need assessments, outcome evaluations, surveys, program outcomes and impact evaluations. Topics covered include reasons for and uses of evaluations, evaluation design, comparisons of qualitative, quantitative and mixed method approaches, practical challenges in data collection and analysis, estimation of program impacts, dissemination of findings, and integration of findings into policy and organizational strategy as well as cost estimations for quality evaluations. Students will analyze the evaluations of a variety of programs and policy instruments through exercises and case studies.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 4000 - Theory I**

Theory I is an introduction to the development of sociological theory. It focuses on the most influential figures in the development of sociological theory and their legacy in contemporary sociology. Major schools of social thought are covered.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [SOCI 1000](#) - Introduction to Sociology

**Restrictions:**

- Junior Status Preferred
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## **SOCI 4475 - Theory II**

Theory II is an introduction to classical, 20th century, and current social theorists. It focuses on the most influential figures in the development of sociological theory and their legacy in contemporary sociology.]

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **SOCI 4500 - Sociology Internship**

This course requires 120 hours of supervised experience (per 3 credit hours) in a local agency or office, selected readings, as well as an oral presentation given in one of the SOCI courses. Applications for internships must be submitted to the department chair in the term or semester prior to placement. Students may select a graded or Pass/No Credit option. Course may be repeated twice (for 3 hours credit) for a maximum of 6 hours credit.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [SOCI 1000](#) - Introduction to Sociology

**Restrictions:**

- Grade C or higher in SOCI1000
  - On demand
  - Two other SOCI courses with grades of C or higher
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## **SOCI 4950 - Senior Seminar**

The Senior Seminar is designed to assess the student's mastery of the discipline and to determine their ability to use Mills' sociological imagination. Students are required to complete a research project and make a public presentation.

**Grade Basis:** AL

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Spring
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